

English II

Ms. Shadnaw • Room 252

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English 11 Description

According to the Sault Area High School's course requirements:

The goal for English 11 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English 11, students will add to the list of various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school with a special focus on British literature and SAT success. Eleventh graders will connect with and respond to texts through transformational thinking. They will learn to use forward thinking to help make better decisions, to generate new ideas for solving problems, and to find wisdom. They will build a context for a change in their lives and develop realistic plans for the future.

Purpose Statement

The purpose of this course is to prepare students for the rigor of college courses that will meet students in the very near future. This course also focuses on preparing students for the SAT which they will be required to take as juniors. The skills we will focus on include reading comprehension with a variety of texts, the elements of grammar and their application, and the components of writing expected in an essay.

Course Content

We will study all these works, not necessarily in the order listed.

- The Power of Language to Transform Lives (*Beowulf* and *The Canterbury Tales*)
- Informed Decision Making (*Hamlet*)
- Technology: Potential for Enhancing Human Life (*Frankenstein*)
- Understanding Human Nature: Coping with Crisis, Chaos, and Change (*Lord of the Flies*)
- The DNA of Survival (*Night*)
- Grade appropriate short stories and poems determined thematically throughout units

Evaluation Criteria

This course is evaluated on a points-based system. Students will have homework, projects, quizzes, tests, and papers. Homework assignments and projects vary in point value. Quizzes are worth 10-20 points, tests 50-70 points, and major papers/projects are worth 40-70 points. Extra credit may be given, but should not be expected.

Our school employs a semester grading system with report cards issued to students four (4) times during the course of the school year. A term will be approximately nine (9) weeks. Final grades are calculated on a semester basis. Final grade calculation is based on 40% for each of two marking periods and 20% of the final exam.

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0

Homework Policy:

Homework is to be turned in on the day it is due. Late work is accepted. Late work is not graded right away, but will be before progress reports/report cards.

Make-up Work:

While attendance in school is understood to be a major indicator of student success, there will be times when a student will be absent. It is your responsibility to obtain make-up work and complete it in a timely manner.

Plagiarism is cheating and cheating is stealing. If a student is found to have plagiarized an assignment, that assignment will receive a zero.

Google Classroom

I will be utilizing Google Classroom for various activities. It will not be used everyday, but will be used to upload notes, online texts, assignments for absent students, posting important reminders/information, turn in space for essays, etc.

Classroom Expectations:

1. Because there are rules for socially acceptable behavior, students are expected to abide by all rules in the Parent/Student Handbook.
2. As so others are not distracted, students should not use phones or any other device during class. This includes wearing ear buds. Students will be asked to place their device/devices in a basket at the front of the room.. If an assignment requires their device/earbuds, it will be handed back. If I see a phone in use or visibly out:
 - a. First offense, I will confiscate it for the hour.
 - b. Second offense, I will confiscate it for the day.
 - c. Third offense, I will turn it into the office.
3. For sustained learning, students are expected to be on time to class and to be prepared (e.g. pencil, notebook, text, and assignment). On time means that you are at your seat and ready to begin the bell-ringer assignment. Having a folder to keep assignments, notes, etc. in is recommended.
4. For their safety, students are expected to stay in their assigned seats until the bell rings at the end of the hour. Do not line up at the door.
5. Because you can't learn if you're not in the classroom, students are expected to be in the classroom during the course period.
6. Because the world runs more smoothly when people are cordial, students are expected to be polite and respectful. That means using appropriate language in the classroom for discussion and personal conversations as well as not talking to classmates across the classroom or leaving one's seat without permission.
7. As the classroom is organized and efficient, there will be a seating chart, and students will be expected to sit in their assigned seats during the class period.
8. Because students need to be responsible for their actions, students are expected to retrieve and complete all work from days absent in a timely manner. Students are expected to retrieve make-up work either before or after school or during work time, not during teacher or student directed activity or lecture.
9. Students are expected to turn in assignments on time (that is when they are due). Students should always submit work. Remember, some grades are better than no grade.

10. Students are expected to pay attention in class.
11. Making mistakes is normal and everyone should have the opportunity to learn from them. Assignments, tests, quizzes, and essays can be retaken for a better grade.
12. It's important to know who did the work; therefore, student name, hour, and the date should be at the top right-hand corner of all work.
13. SmartPass is our sign in/sign out system. The expectation is that students will sign out with the SmartPass system. If a student fails to do so or lies about their location, that is considered skipping and the student will be given a referral.

Class Schedule:

1st hour (8:00—8:55) English 10

2nd hour (9:00—9:50) English 10

3rd hour (9:55—10:45) English 10

4th hour (10:50—11:40) English 11

5th hour (11:45—1:10) Conference Period

6th hour (1:15—2:05) English 11

7th hour (2:10—3:00) Honors English 9